

## Provision Map

Support Available for Students at Seamer & Irton CP School

Grade of Provision → Broad area of need ↓	For all students– <b>Quality First Teaching</b> <b>Ordinarily available provision</b>	Plus for some students – <b>targeted provision</b>	Plus for a few – <b>specialist provision</b>
<b>Communication and Interaction (CI)</b> Including ASC	<ul style="list-style-type: none"> <li>• Every class has a visual timetable that is used and referred to daily</li> <li>• Now and Next boards for children</li> <li>• Use of a task planner to promote independence</li> <li>• Concentration tables</li> <li>• Movement / learning breaks</li> <li>• Zones of Regulation / Incredible 5 point scale</li> <li>• Chunking of instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Whole class provision maps</li> <li>• Prompting/ assistance with communication</li> <li>• Peer mentoring</li> <li>• Talk Boost</li> <li>• Language Links</li> <li>• Lego Intervention</li> <li>• NELI</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Learning Plans</li> <li>• Weekly/ daily check-ins</li> <li>• Visual organisers – PECS style systems</li> <li>• Gestalt style communication</li> <li>• Learning Conversations</li> <li>• SEND Hub support</li> <li>• In-class teaching assistant support</li> </ul>
<b>Cognition and Learning (CL)</b> Including Dyslexia	<ul style="list-style-type: none"> <li>• Reading rulers, tinted exercise books.</li> <li>• Use dyslexia friendly fonts and backgrounds on the IWB</li> <li>• Use of pictures to support dual coding</li> <li>• Don't ask students to copy more than a couple of words</li> <li>• Break information and instructions down into chunks and keep oral instructions slow, brief and clear</li> <li>• Readable displays from all points of the classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Whole class provision maps</li> <li>• Little Wandle Catch-up</li> <li>• Shine reading and maths intervention</li> <li>• SNAP maths</li> <li>• Barrier games</li> <li>• SNAP assessment</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Learning Plans</li> <li>• Reduced timetables</li> <li>• Learning Conversations</li> <li>• SEND Hub support</li> <li>• In-class teaching assistant support</li> <li>• Little Wandle SEN program</li> <li>• Assistive technology</li> </ul>
<b>Social, Emotional and Mental Health Difficulties (SEMH)</b> Including ADHD	<ul style="list-style-type: none"> <li>• Start with a clean slate every day</li> <li>• Expectations are clear and fair</li> <li>• School nurse/ health service</li> <li>• Whole school behaviour policy</li> <li>• Whole school/ Class reward and sanctions systems</li> <li>• Guided parent meetings</li> <li>• Access to a class worry box</li> </ul>	<ul style="list-style-type: none"> <li>• Whole class provision maps</li> <li>• Wobble cushions / footstools</li> <li>• Journaling/ diary monitoring</li> <li>• Signposting to outside agencies.</li> <li>• Boxall Profile</li> <li>• Talking Mats</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Learning Plans</li> <li>• SEND Hub support</li> <li>• Access to Youth Mental Health First Aiders</li> <li>• Home – school record</li> <li>• Learning Conversations</li> <li>• Individual Behaviour Plan</li> </ul>
<b>Sensory And / or Physical Needs (SPN)</b>	<ul style="list-style-type: none"> <li>• Ordinarily available resources</li> <li>• Flexible teaching arrangements</li> <li>• Writing slopes</li> <li>• Pencil grips</li> <li>• School nurse/ health service</li> <li>• Laptop use</li> </ul>	<ul style="list-style-type: none"> <li>• Whole class provision maps</li> <li>• Drawing boards</li> <li>• Adapted mobility aids</li> <li>• Larger-font resources</li> <li>• Speed Up for handwriting</li> <li>• Individual exercises to improve fine-motor skills</li> </ul>	<ul style="list-style-type: none"> <li>• Individual Learning Plans</li> <li>• Advice from the council sensory and physical impairment team</li> <li>• Specialist equipment</li> <li>• Test paper modification</li> <li>• Learning Conversations</li> <li>• Programs of work from OT's</li> </ul>